\[ a) \quad \frac{75}{3} : 3 = 25,1 \quad b) \quad \frac{81}{5} : 5 = 16,3 \]

\[ c) \quad 50,04 : 4 = 12,51 \quad d) \quad 80,52 : 6 = 13,42 \]

\[ e) \quad 129,78 : 9 = 14,42 \quad f) \quad 293,6 : 7 = 42,8 \]

\[ g) \quad 312,84 : 6 = 52,14 \quad h) \quad 330,64 : 8 = 41,33 \]
11. Rechnung: \[ \frac{197,25}{25} = 7,89 \]

\[ \begin{array}{c}
-175 \\
222 \\
-200 \\
225 \\
225 \\
- \\
\end{array} \]

Antwort: Jedes Kind hat durchschnittlich 7,89 € gesammelt.

12. Rechnung: \[ \frac{37,40}{4} = 9,35 \]

\[ \begin{array}{c}
36 \\
14 \\
-12 \\
28 \\
28 \\
\end{array} \]

Antwort: Ein Läufer benötigt durchschnittlich 9,35 Sekunden
English
S.6011b

Ellie: 2 (gymnastics), 3 (skateboarding), 6 (climbing)
Mia: 9 (aerobics), 3 (skateboarding), 8 (table tennis)
Luca: 5 (judo), 3 (skateboarding), 7 (diving)
Adam: 2 (gymnastics), 3 (skateboarding), 6 (climbing)

1c,
Adam: Gymnastics is cool.
Adam: Skateboarding is cool.
Ellie: Aerobics is boring.
Ellie: Diving is dangerous.
Luca: Judo looks exciting.
Luca: Climbing is scary.
18 **SPEAKING** Activities

Some German students are coming to England. John and his friend Emma talk about what to do with their German partners.

a  ○ Find activities: Match the nouns in the green box with the verbs.

○ Find one more activity for each verb.

- a party • a picnic • games • shopping • swimming • table tennis • the beach • the cinema

- a picnic  
  - have
  - a party

- swimming  
  - go
  - shopping

- the beach  
  - go to

- the cinema  
  - play
  - table tennis

b  Complete the dialogue between John and Emma with some ideas from 18a and ideas from the blue box. They agree about four activities.

Emma: We could go climbing. It’s **cool**.

John: I don’t agree. It isn’t cool. It’s **dangerous**. I think we should go to the beach. It’s **fun**.

Emma: OK, let’s go to the beach. And we could ...

John: I agree. It’s ... And we could ...

Emma: I don’t agree. I think it’s ...

I think we should ...

John: OK. Let’s ... And we could ...

Emma: I don’t agree. I think it’s ...

I think we should ...

John: ...

c  Now act the dialogue with your partner.